Richard Aquiar

Glasgow G12 8QQ

🕿 aguiarphys@gmail.com | 🏠 aguiarphys.github.io | 🛅 linkedin.com/in/richard-aguiar/

Personal Profile

5th-year Physics master's student looking for a PhD program to further develop my research skills and kickstart my academic career. My research interests include AMO physics, Quantum Optics and Photonics. My set of experimental and theoretical physics skills make me a perfect candidate for doctoral research in these fields as shown by my years of lab experience with state-of-the-art physics research groups.

Education

University of Strathclyde

MPhys Physics with Specialisation in Quantum Optics

- 5th Year Core Modules: Research Skills; Advanced Topics in: Quantum Optics, Quantum Information, and Laser-Plasma Physics.
- 4th Year Core Modules: Topics in: Quantum Optics; Atomic, Molecular And Nuclear Physics; Theoretical Physics; Photonics; Nanoscience, and Solid State Physics.

Universidad de La Laguna

EBAU (University Admissions Test)

• Mathematics (9), Physics (8), Spanish (10), English (10)

IES Viera y Clavijo

Bachillerato (GCE equiv.)

• Physics (8), IT (10), Mathematics II (8), English (10), Electrotechnics (10), Earth Science (7)

Work Experience

Institute of Physics (IOP)

Academic Undergraduate Mentor

- Mentor for Year 12 students in the Improving Gender Balance (IGB) research trial of the Institute of Physics. Supporting the development of young and underrepresented people in their physics academic path. More information at iop.org/IGBtrial.
- This mentoring program was held online to support female students to develop knowledge and confidence in order to aid them in completing their A-levels.
- Went above and beyond to find resources, and reach out in an empathetic manner and developed a professional relationship with the mentee.
- Technical Skills: Brightside Online Mentoring platform, Writing.
- Soft Skills: Proactive approach in supporting young people, Communication, Development of others, Leadership Competency, Time Management, Teaching, and Awareness of the barriers of progression in Physics.

Scottish Centre for the Application of Plasma-based Accelerators (SCAPA)

Summer Research Intern

- The SCAPA research centre is a state-of-the-art laser laboratory that is focused on the development of next-generation accelerator technologies.
- Worked with a research team studying Laser-Wakefield Acceleration to generate high acceleration gradients by harnessing the power of a 350 TW ultra-short laser.
- Used target characterisation techniques to measure the density profile of a gas nozzle using wavefront sensors and allow for accurate simulation of the laser-plasma interaction.
- Developed a detailed experimental procedure to perform this measurement for reference and teaching purposes.
- Performed a Particle in Cell (PIC) simulation in EPOCH to analyse the laser-wakefield behaviour.
- Technical Skills: Optical alignment, GNU/Linux, EPOCH software, MATLAB, &TeX typesetting.

Hennes & Mauritz LTD

Sales Team Leader

- Admin Cash Office Responsible in a flagship fashion retail store. Managed H&S operations, daily checks, banking and staff training.
- Provided outstanding customer support and guaranteed detailed product knowledge.
- Experience in staff recruitment, group interviews and organising career development events.
- Ensured a heightened level of loss prevention and guaranteed GDPR and PCI compliance at the branch level.
- Technical Skills: MS Excel, Retail POS software, Cash Office Procedures, First Aid Training.
- Soft Skills: Customer service, Working under pressure in a fast-paced environment, Leadership and Management of a large team.

Santa Cruz de Tenerife, Spain Jun 2017

Glasgow, UK

Sent 2017 - Current

Santa Cruz de Tenerife, Spain Sept 2015 - Jun 2017

Jan 2021 - Mar 2021

Glasgow, UK

Glasgow, UK

Jun 2019 - Oct 2019

Glasgow, UK

Apr 2020 – Present

University Projects

Theoretical Modelling of Magneto-Optical Traps

Experimental Quantum Optics and Photonics Group (EQOP)

- Supervisor: Dr Aidan Arnold
- Wrote a numerical model in Python to predict the number of atoms trapped in a standard ⁸⁷Rb MOT.
- Performed multi-variable optimisation to find trap parameters and increase efficiency.
- Expanded on the theoretical understanding of Grating Magneto-Optical Traps to further develop an accurate model.
- Technical Skills: Python (Matplotlib, NumPy, SciPy, SymPy), Jupyter Notebook, Git, & Xypesetting.
- Soft Skills: Time Management, Presentation skills, Report writing.

Magneto-Optical Trap Modelling

Experimental Quantum Optics and Photonics Group (EQOP)

- Supervisor: Dr Aidan Arnold
- Analysed the behaviour of a standard 6-beam MOT taking a numerical approach from first principles.
- Established physical relationships between trap parameters in order to optimise for a large number of atoms.
- Studied modern approaches to achieve miniaturisation for use of cold atomic clouds in a range of applications, such as the Pyramid MOT (PMOT) and the Grating MOT (GMOT) developed at Strathclyde.
- Technical Skills: Python (Matplotlib, NumPy, SciPy, SymPy), MEX typesetting.
- Soft Skills: Critical Thinking, Time Management, Presentation skills, Report writing.

Volunteering Experience

STEM Equals - Glasgow Life

STEM Researcher Role Models

- Participated in the STEM Equals See Yourself in Stem impact project focused on creating more inclusive STEM communities for women and LGBTQ+ people in both academia and industry.
- Organised several talks with S1 students at Smithycroft Secondary School focused on Climate Change, Meteorology, Environmental Protection and Recycling.
- See Yourself in STEM Profiles and more information here: stemequals.ac.uk.
- Soft Skills: Teamwork, Teaching, Communication, Presentation skills.

Strathclyde Students' Union

President of the Strathclyde Physics Society

- Lead a group of outstanding volunteers to engage Strathclyde students interested in Physics in an environment of inclusion and joined responsibility.
- Planned a series of academic talks in liaison with the Strathclyde Physics department to showcase the latest research being done in the university and provide a platform for teaching staff to reach out to students for many opportunities.
- Organised a plethora of social events, including trips, programming workshops, Q&As with students and Physics News Articles on social media.
- Joined the Institute of Physics Societies Framework increasing student engagement with the IOP in outreach and funding opportunities.
- Technical Skills: Social Media Management, Administration.
- Soft Skills: Leadership, Event Planning.

Skills

 Programming
 Windows and GNU/Linux: Debian, Ubuntu, Fedora; Jupyter; Python: NumPy, SciPy, SymPy, Matplotlib; MATLAB; GitHub; & Tex typesetting; MS Office. Limited use of Julia and Mathematica.

 Miscellaneous
 Management, Administration, Health & Safety Procedures, Data Collection and Analysis, Teaching, Tutoring, and Presenting.

 Time Management, Teamwork, Problem-solving, Critical Thinking, Event Planning, Hard-working and Highly Motivated.

Languages ____

English	Bilingual Proficiency
Spanish	Native Proficiency
French	Minimum Professional Proficiency
BSL	Limited Working Proficiency

2

Glasgow, UK Sep 2022 - Dec 2022

Glasgow, UK

Sep 2021 - Apr 2022

Glasgow, UK

Glasgow, UK

Apr 2021 - May 2022

Apr 2021 - May 2021